



Action Project Reference: 38-05

Organisation: Ministry of Education, Heritage and Arts

Action Project Proposal:

“Research links and information on special inclusive education that teachers can access.”

Who Are the Ministry of Education, Heritage and Arts?

The Education Department was set up in Fiji in 1916, to undertake the provision of all education services in the country.

The department focuses on providing high quality education for all children across Fiji through the delivery of services with the help of key partners and stakeholders.

Mission:

Educational provision is based upon a core of intrinsic and enduring values. These are: Human rights and human dignity, Responsibility, Safety and security for all, Civic pride, Cultural understanding, Empathy and tolerance, Honesty, Fairness and respect for truth and justice, Integrity, Flexibility, Environment sustainability, Peace and prosperity, Compassion, Sense of family and community, Faith, Creativity and Life-long learning

Long Term Aims & Vision:

- To recognise the importance of strong and healthy partnerships with all stakeholders
- To maintain a high level of professionalism in all that we do
- To ensure relevance and responsiveness as required characteristics of all endeavours

- To maintain high levels of quality and excellence
- To improve access and equity, accountability and transparency and our constitutional rights and responsibilities
- To provide a holistic, innovative, responsive, inclusive and empowering education system that enables all children to realise and appreciate their inheritance and potential contributing to peaceful and sustainable Fiji

Further Information:

The Ministry of Education, Heritage and Arts would like access to more research into behavior modification for students with autism, teaching strategies for at-risk and non-readers, teaching pedagogy for an inclusive classroom, identification and screening for children with dyslexia.

What information do SIE teachers currently receive?

<http://www.education.gov.fj/special-inclusive-education/>

2. Do you have a preference on how these are presented? (e.g. infobook, website)

Ministry of education website: <http://www.education.gov.fj/>

3. Are there any specific areas that you want covered?

Behavior modification for students with autism, teaching strategies for at-risk and non-readers, teaching pedagogy for an inclusive classroom, identification and screening for children with dyslexia.

Key Research & Discussion Areas:

Plan and deliver ...

- What information do SIE teachers currently receive?
 - What gaps can you identify?
 - How can you improve the current provision?
- What SIE information do teachers in other countries receive?
 - What is good about these?
 - How could they be improved?
 - In what ways are the countries' needs similar?

Tip: Have a tangible aim which is SMART (specific, measurable, achievable, realistic, and timely)

- What are you hoping to achieve with this research?
- What resources are available to you as you plan and deliver this research?
- How will you ensure that the research is sustainable in the long-term?
 - Could you include further links to be monitored in the future?

Create content ...

- What information does a teacher need to provide effective SIE?
- How will this information improve the provision already provided by the Ministry of Education?
- How will you present your findings?

Barriers to success ...

- What barriers may you face while conducting this research? How could these be overcome?
 - Can you find any examples of how other organisations have overcome similar issues?
- How could you overcome the following types of barriers to the success of your research?:
 - Practical (e.g. ability to access the information you require)
 - Social (e.g. balancing the need to provide more information, without patronising these teachers)
 - Information and Knowledge (e.g. what do you need to know about this sector in order to complete the plan?)

Evaluate ...

- Come back to your original aim - has your work achieved the original purpose?
- What method of evaluation will you use/recommend to evaluate the success of the research?
 - When should this evaluation take place?
- How can these results be used to continue to improve the project?
- How will you ensure that the research you have created can be adapted as the organisation grows?

Useful Links:

- Organisation Profile:
- Website: <http://www.education.gov.fj/>
- Facebook Page: <https://www.facebook.com/MOEFIJI/>
- <http://www.education.gov.fj/special-inclusive-education/> - Toolkit currently used by SIE

teachers

Further Questions

Are there any questions you would like to ask the Ministry of Education, Heritage and Arts to assist in completing this project?

-
-
-
-
-