



Action Project Reference: 38-07

Organisation: Ministry of Education, Heritage and Arts

Action Project Proposal:

“Develop child centred ‘themes’ or ‘topics of enquiry’ for learning”

Who Are the Ministry of Education, Heritage and Arts?

The Education Department was set up in Fiji in 1916, to undertake the provision of all education services in the country.

The department focuses on providing high quality education for all children across Fiji through the delivery of services with the help of key partners and stakeholders.

Mission:

Educational provision is based upon a core of intrinsic and enduring values. These are: Human rights and human dignity, Responsibility, Safety and security for all, Civic pride, Cultural understanding, Empathy and tolerance, Honesty, Fairness and respect for truth and justice, Integrity, Flexibility, Environment sustainability, Peace and prosperity, Compassion, Sense of family and community, Faith, Creativity and Life-long learning

Long Term Aims & Vision:

- To recognise the importance of strong and healthy partnerships with all stakeholders
- To maintain a high level of professionalism in all that we do
- To ensure relevance and responsiveness as required characteristics of all endeavours
- To maintain high levels of quality and excellence

- To improve access and equity, accountability and transparency and our constitutional rights and responsibilities
- To provide a holistic, innovative, responsive, inclusive and empowering education system that enables all children to realise and appreciate their inheritance and potential contributing to peaceful and sustainable Fiji

Further Information:

The Ministry of Education, Heritage and Arts would like these printed and online resources to be presented and used for teachers to teach 4-14 year olds general topics including Safety, Adolescence, Daily Leaving, social and Interaction, Cognitive and teach 14-30 year olds vocational classes. Whilst there is no specific curriculum for Special education, the topics would be directly linked to the 7 areas of development which include Literacy and Numeracy, Fine Motor, Gross Motor, Activities of Daily living, Communication, Social and Emotional Well-being, and Behavior.

1. What is your vision for how these will be presented and used?
 - Teaching and learning
2. What general topic areas need to be covered?
 - Safety, Adolescents, Daily Leaving, social and Interaction, Cognitive
3. How will these new topics link with the current curriculum and Fijian education provision?
 - There is no Specific curriculum for Special education but the topic would directly linked to the 7 areas of development which include Literacy and Numeracy, Fine Motor, Gross Motor, Activities of Daily living, Communication, Social and Emotional Well-being, and Behavior.
4. What age group are these resources targeted at?
 - 4 to 14 years
 - 14 years to 30 years – Vocational Classes.
5. What format do you want these resources to be in? (e.g. printable or online?)
 - Both

Key Research & Discussion Areas:

Plan and deliver ...

- What is the purpose of your resource? How does this fit in with the Ministry of Education's mission, values and long-term aims?

Tip: Have a tangible aim which is SMART (specific, achievable, timely, measurable and realistic)

- What is the current audience(s) for your type of resource? Who could your new audience(s) be to solve an existing problem?
- What free online resources are already available to use?

- How will your resource be delivered? (e.g. online, in person, self-led, group or one to one)
- How will you ensure that the delivery of your resource is sustainable in the long-term?

Create content ...

- If you are targeting multiple audiences, how will you differentiate your content for each of them?
 - How will you ensure that the activities are accessible for both students with and without learning disabilities?
- In what format will resources be made available?
- What topics or themes will be particularly important for these young children to learn about?

Barriers to success ...

- What barriers are there to the planning and delivery of your resource? How could these be overcome?

Evaluate ...

- Come back to your original aim - have your resources achieved their purpose/provided the means to achieve their purpose?
- What method of evaluation will you use/recommend you to evaluate the success of drama or play therapy resources? (e.g. focus groups, interviews, surveys, observational)
- How will the results be presented in the short-term and be made available in the long-term?

Useful Links:

- Organisation Profile: <https://thinkpacific.com/action-project-ministry-of-education-fiji/>
- Website: <http://www.education.gov.fj/>
- Facebook Page: <https://www.facebook.com/MOEFIJI/>

Further Questions

Are there any questions you would like to ask the Ministry of Education, Heritage and Arts to assist in completing this project?

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