



Think Pacific - Indonesia Education Placement Project Outcomes 2024

Programme Highlights & Features

Cultural Immersion

Participants live with a host family in a rural Balinese village, immersing into a completely different way of life whilst learning to be sensitive to local traditions and customs. Additional to this, cultural activities are included to give participants an in-depth understanding of working and living abroad, such as visiting markets, cooking classes, wellness sessions including yoga and meditation and visits to sites of historic and cultural significance.

Briefing & Team Building Camp

The project begins with a team briefing and orientation, followed by a team building camp in a beautiful jungle resort. This setting is the perfect place for participants to prepare for their project, bond as a team and learn from our leaders and staff.

Promoting Conversation English language

Participants implement tailored support, activity sessions and games at various government initiatives, schools, youth clubs and community centres for children and youth.

Unique Partnerships

The projects are guided by our Think Pacific local and international staff, in partnership with exclusive local partners inclusive of community groups, schools, NGOs and social enterprises.

Team Leadership Activities

The placement involves team adventures and activities that promote help participants to develop their teamwork, communication and emotional intelligence. This includes participants taking the lead in group games, socials, discussions and sports activities.

Reflection

The final few days of the project are critical for long-term development. During this phase, participants engage in workshops to deepen their understanding of the personal and professional experience they have gained. This is achieved through a reflective journal, group presentations and peer to peer feedback.

Aims & Outcomes for the Participant

Aim/Outcome	How we aim to achieve this
<p>We aim to support participants development and learning of education within a global context</p>	<ul style="list-style-type: none"> • Through discussion with the Think Pacific team (briefing modules & placement support) • Through the delivery of hands on educational activities in various settings in Bali • Ongoing learning, research and development throughout the placement, supported by the Think Pacific team and project partners • Participants will be encouraged to keep a reflective journal to log their experiences and learning on the placement
<p>We aim to provide students/participants with hands on experience of delivering conversational English support to students of different ages</p>	<ul style="list-style-type: none"> • Through the delivery of hands on educational activities in various settings in Bali • Our team will ensure all participants have at least 1 session per week working with each of the following age groups: <ul style="list-style-type: none"> ◦ Children (2-12 years) ◦ Youth (13-18 years) ◦ Adults (18+) • Participants will receive guidance and support when planning these sessions from Think Pacific staff, and feedback from the project staff and service users • During all sessions, participants will be supported by 1 x Think Pacific Project Leader, and at least 1 x partner service staff will be present for the duration of the session and activities
<p>We aim to provide participants with hands on experience of working in educational settings including:</p> <ul style="list-style-type: none"> - Elementary Schools - Early Years Care Services - Community Centres 	<ul style="list-style-type: none"> • Through the delivery of 18 x psycho social group sessions over the 4 week placement (6 per project week) • Participants will have the opportunity to work in at different services over the duration of their placement (weekly timetable) • This involves elementary schools, early years care services, and community services
<p>We aim for participants to develop their soft skills, including but not limited to:</p>	<ul style="list-style-type: none"> • Participants will work as part of a team of international students on all aspects of their placement

<ul style="list-style-type: none"> • Communication • Teamwork • Problem-solving • Time management • Leadership • Adaptability • Creativity • Empathy 	<ul style="list-style-type: none"> • Participants will live alongside other international students, and local people/communities in traditional homestay accommodation • Session planning for educational group activities will involve meeting briefs, researching, problem solving, imagination and creativity • Through the delivery of educational group sessions over the 4 week placement, participants will have the opportunity to lead and co-lead activities for groups of service users in various settings • Participants will need to consider the capacity and skills of their team, their resources and time to deliver sessions, whilst ensuring all activities meet the individual and group needs of the service users and the service • Participants will be encouraged to keep a reflective journal to log their experiences and learning on the placement
<p>We aim to provide culturally competent support, by supporting students to be culturally sensitive and respectful of Balinese traditions and beliefs</p>	<ul style="list-style-type: none"> • Our Think Pacific Bali staff team consists of 50-60% local Balinese and Indonesian staff, who will support the participants throughout their placement in their own personal and professional development, and their continued learning of the Indonesian culture • Our team works closely with the local Balinese homestay community, stakeholders and partners to ensure we are actively learning and implementing this learning into our program development • Participants will join a briefing in week 1 of the placement, and the Think Pacific team will provide information and facilitate discussion regarding Balinese views and approaches to education • Participants will be provided with, and signposted to additional materials and resources to read which explore Indonesian and Balinese education systems and approaches • In weekly session planning, the Think Pacific team will support the participants to ensure all educational activities and session plans are culturally sensitive and appropriate for the Balinese context • The Think Pacific team will encourage participants to do their own research on global education and host discussions with their peers during the placement

	<ul style="list-style-type: none"> Participants will be encouraged to keep a reflective journal to log their experiences and learning on the placement
<p>We aim to promote holistic wellbeing, addressing not only educational needs but also physical, social, and environmental factors (healthy lifestyle choices and social connections)</p>	<ul style="list-style-type: none"> Think Pacific training and model of delivery aims to promote a holistic model of support We will encourage participants to deliver diverse educational activities, including conversation, role play, sports, games and activities Participants will be encouraged to keep a reflective journal to log their experiences and learning on the placement

Aims/Outcomes for the partner projects, service users and community in Bali:

- We aim to promote conversational English language skills to empower local people and increase employment opportunities in the global tourism industry
- We aim to support local community led and government education systems and initiatives in Bali by providing tailored and complementary activities to bolster current resources